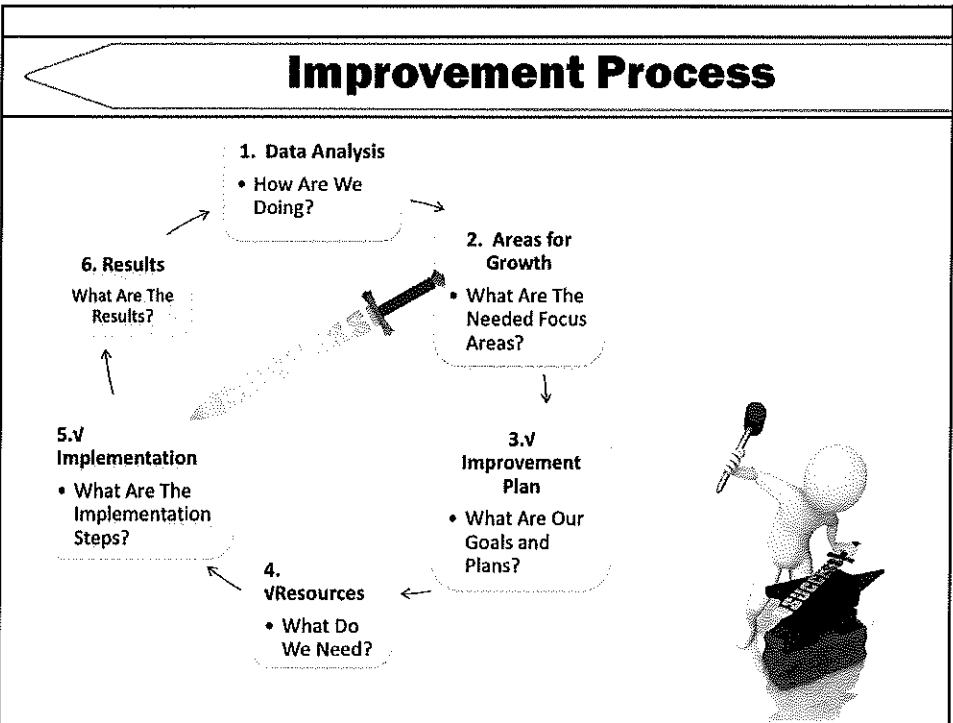





Strategic Planning for Improvement

Board Report – November 9, 2017





Strategic Planning for Improvement
Board Report- November 9, 2017

Focus Areas: Primary PLC (TK thru 2nd grade)

Based on the data from i-ready and the BPST test, we will focus on Phonological Awareness, Phonics, High Frequency Words, Comprehension, and Math: Number Sense and Operations.

Data: Focus Areas

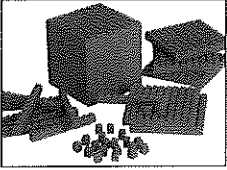

Reading:	Math:
High Frequency Words Phonics Phonemic Awareness Reading Comprehension	Number Recognition Number Operations



Plan: Primary PLC (TK thru 2nd grade)	▲
Implementation Plan (Wonders/iReady)	
Reading:	
High Frequency Words Phonics Phonemic Awareness Reading Comprehension	
<p>1. Phonological Awareness: DUE TO LAST YEAR'S SUCCESS, WE WILL CONTINUE WITH THESE SAME GOALS--Implementing the Wonders Program, we will spend, with fidelity, the recommended amount of time per day, teaching Phonological Awareness. *(ie: Onset and Rime, segmenting, blending) UPDATE: We ALL agree that this is an area that students seem to struggle with in each grade. We will continue with implementing the Wonders recommended amount of time per day for teaching Phonological Awareness (PA) next year . The TK-K are and will continue to place great focus on PA to provide a good foundation for students coming into the 1st grade. Everyone agrees that the Wonders program is providing adequate and frequent activities to support student growth in this area.</p>	
<p>2- Phonics: DUE TO LAST YEAR'S SUCCESS, WE WILL CONTINUE WITH THESE SAME GOALS--We will Implement the Wonders program for letter and sound recognition daily. (CD's, songs, Star-fall, and I-ready) UPDATE: TITLE ONE PROGRAM THIS YEAR IS WORKING. WE ARE SEEING GROWTH WITH THE STUDENTS. We have ALL been implementing the Wonders program for letter and sound recognition daily. We agree that for next year the KT-K will focus heavily on phonics so students will enter 1st grade with a strong phonics foundation so that the 1st/2nd grade can focus more on blending sounds to read, segmenting, and learning to read multisyllabic words.</p>	

Plan: Primary PLC (TK thru 2nd grade)	▲
Implementation Plan (Wonders/iReady)	
Reading:	
High Frequency Words Phonics Phonemic Awareness Reading Comprehension	
<p>3- High Frequency Words: DUE TO LAST YEAR'S SUCCESS, WE WILL CONTINUE WITH THESE SAME GOALS--All students will be taught, TK-2, a consistent list of High Frequency Words from BOTH/EITHER the BPST-Test or the Wild About Sight Words Program. *Our Goals are to have daily and consistent sight word practice by utilizing flashcards. A list will be sent home along with a letter of implementation on how to study. UPDATE: TITLE ONE PROGRAM THIS YEAR IS WORKING. WE ARE SEEING GROWTH WITH THE STUDENTS. The Teachers feel VERY POSITIVE about the growth they have seen in student's ability to read High Frequency words. We have seen tremendous growth in the majority of the students. We have found that the "Wild About Sight Words" program is a high motivation program and we are using it in the classroom.</p>	

Plan: Primary PLC (TK thru 2nd grade)	
Implementation Plan (Wonders/iReady)	
Reading:	
High Frequency Words Phonics Phonemic Awareness Reading Comprehension	
<p>4. Comprehension: DUE TO LAST YEAR'S SUCCESS, WE WILL CONTINUE WITH THESE SAME GOALS--We will implement a daily Oral and/or Silent Sustained Reading time of at least 15 minutes daily.</p> <p>UPDATE: We have been implementing a daily Oral and/or Silent Sustained Reading time and we all agree that we will continue to implement this next year.</p>	

Plan: Primary PLC (TK thru 2nd grade)	
Implementation Plan (Wonders/iReady)	
Math:	
<p>Number and Operations: DUE TO LAST YEAR'S SUCCESS, WE WILL CONTINUE WITH THESE SAME GOALS--We will increase our use of manipulatives for:</p> <ul style="list-style-type: none"> *Base Ten Blocks *10 Frames *Place Value mastery. <p>UPDATE: Everyone has been Utilizing manipulatives and also Focusing on mastery of + - and counting. We plan to continue the same methods next year.</p>	
 	

Resources: Primary PLC (TK thru 2nd grade)

What Do We Need?

Reading and Math

- High Frequency Words
 - Phonics
 - Phonemic Awareness
 - Reading Comprehension
 - Number Operations
1. TITLE ONE PROGRAM: **UPDATE: We are seeing growth in students who are participating in the Push In/Pull Out services.** We would like to see this service continue.
 2. Increased utilization of classroom aides is imperative in order to meet the individualized needs of our unique student population for small group instruction.
 3. Card stock, colored copies for HF word cards
 4. "Read, Sing & Spell" program for phonics
 5. Budget for increased use of technology (downloading new programs)
UPDATE: is on the next slide.



Resources: Primary PLC (TK thru 2nd grade)

UPDATE: TITLE ONE: We have found that the Title One Push In/Pull Out program has been very successful already in just a short time. We are seeing growth with the students.

TECHNOLOGY: Now that all classrooms have chrome-books, we are finding it easier to utilize the i-Ready program with greater success.

***We do ask that the Geek Squad explain/teach the teachers how to do quick fixes and updates so teachers can be able to do these simple fixes themselves. Simple problems can be solved if the teachers also understand what to do. Can a list of easy to fix problems be compiled such as how to update flash etc? Can the Geek Squad explain/demonstrate to the teacher how to fix an issue?**



Goal for Results: Primary PLC (TK-2nd grade)

In ELA and Math, 80 % of our K-2 students will show one year's (level) growth on the i-Ready Benchmark Assessments.

UPDATE: This new school year, most teachers have felt the students were more capable than the previous year. We feel positive growth was made with a majority of the students.

Last year's update: Although we did not meet the 80% target growth, the majority of students achieved one level of growth as per i-Ready reports.



Strategic Planning for Improvement

Board Report- November 9, 2017

Focus Areas: Intermediate PLC (3-5)

Based on the data from i-ready and the CAASPP test, we will focus on Vocabulary, Comprehension in Literature and Informational Text, Phonics, High Frequency Words, and Math: Numbers and Operations, Algebra and Algebraic Thinking.

Data: Focus Areas

Reading:

Vocabulary
Comprehension in
Literature and
Informational Text
Phonics
High Frequency Words

Math:


Numbers and
Operations
Algebra
Algebraic Thinking
Geometry


**Plan: Intermediate PLC (3-5) - Reading****Implementation Plan****Reading:**


Vocabulary Comprehension


*In addition to whole class discussion, Title I aide to introduce, discuss, and review vocabulary in small group.

- ❖ Complete lesson in iReady for the daily/weekly recommended time.
- ❖ Full implementation of Wonders modeling strategy using Explicit Direct Instruction (EDI)
I Do, We Do, You Do
- ❖ Intentional selection and scaffolding of vocabulary words that connects the standards to the adopted weekly curriculum.

Plan: Intermediate PLC (3-5) - Reading	
Implementation Plan	
Comprehension:	
* In addition to whole class instruction, Title I teacher to introduce, teach, discuss, and review close reading skills.	
<ul style="list-style-type: none"> ❖ Daily intentional and repetitive use of leveled text i.e. Comprehension lesson of the "Your Turn" Practice Book-Wonders ❖ Full implementation of Accelerated Reader (AR) 	

Plan: Intermediate PLC (3-5) – Math	
Implementation Plan	
Math	
Numbers and Operations: Complete lessons in iReady for the daily recommended time.	
<ul style="list-style-type: none"> • Full implementation of the Go Math modeling strategy I Do, We Do, You Do during whole group instruction • Intentional use of manipulatives during direct instruction i.e. Base 10 blocks 	
Multiplication: Complete lesson in iReady for the daily recommended time.	
<ul style="list-style-type: none"> • Activities to increase rote memory (i.e. daily use Centers to increase memorization of multiplication facts that would include drill sheets, "Multiplication Bingo", Games: Multiplication War, or Mathman.com 	

Plan: Intermediate PLC (3-5) – Cont.	
Implementation Plan Math	
Geometry.	
<ul style="list-style-type: none">• Early implementation of geometry chapters for all three grade levels using the Go Math curriculum and I Do, We Do, You Do strategy.	



"FOR"

SUCCESS

Ms. Johnson

man/...

Strategic Planning for Improvement

Board Report- November 9, 2017

Focus Areas: Middle School PLC (6-8)**ELA**

- **Listening**
- **Comprehension**
- **Vocabulary**

Math

- **Problem Solving**
- **Communicating Reasoning**

**Plan: Middle School PLC (6-8)****ELA**

- Continue iReady Implementation
- Complete sentences when speaking and writing for all subjects with frames
- More teacher talk about thinking (metacognition)
- Greater emphasis on summary of texts across curriculum



Plan: Middle School PLC (6-8)

ELA Con'

- Cornell Notes across the curriculum
- Daily/Weekly/Monthly practice of CAASPP questions for CAT and Performance Tasks
- Writing Rubrics based on CAASPP standards



Plan Strategies: Middle School PLC (6-8)

Listening

- Think , write, pair, share
- Partner talk
- Follow directions the first time
- Games (Simon Says)
- Ask relevant questions

Comprehension

- Informational text
- Literature
- Daily/weekly/monthly practice
- Oral summary (five finger retell)

Vocabulary

- Define parts of speech
- Identify antonyms and synonyms
- Context clues
- Use the word correctly in context
- Research across curriculum



Resources: Middle School PLC (6-8)**ELA**

- Graphic Organizers
- Thinking Maps Training (Ms. Snow)

**Plan: Middle School PLC (6-8)****Math**

- Continue iReady Implementation
- Use Daily homework/warm ups in Basic Facts
- Problem solving practice using a template
- Daily/Weekly/Monthly practice of CAASPP questions for CAT and Performance Tasks
- Complete sentences when speaking and writing for all subjects with frames
- More teacher talk about thinking (metacognition)



Plan Strategies: Middle School PLC (6-8)**Math****Problem Solving**

- Reading and comprehension
- Understanding information provided
- Define the problem(s)
- Distinguish relevant and irrelevant information
- Make a plan
- Carry out the plan
- Solve

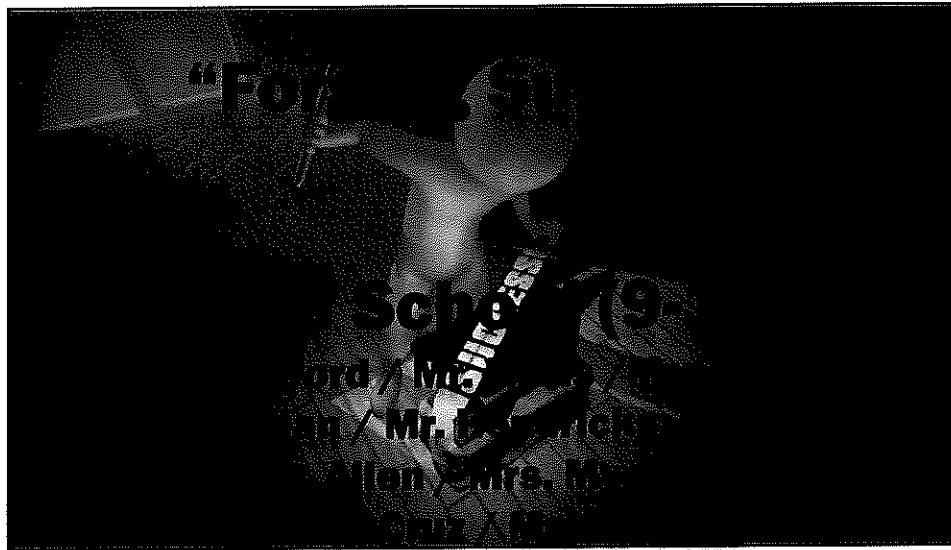
Communicate Reasoning

- Explain how and why of answer
- Explain steps of solving the problem

**Resources: Middle School PLC (6-8)****Math**

- Problem Solving Sheets
- Math Magician fact fluency
- Cooperative Study Groups or partner coaching





“Focus on the Plan”
School (9-12)
Mr. [Name] / Mr. [Name] / Mr. [Name]
Mrs. [Name] / Mrs. [Name] / Mrs. [Name]

Strategic Planning for Improvement
Board Report-November 9, 2017

AVID Strategies: High School PLC (9-12)

WICOR Goals: 50% of MS/HS Teachers will fully implement-

Writing= MS/HS: Implement Board PLC Team Goals using AVID strategies

Inquiry= MS/HS: Four AVID Strategies per Teacher (Quarterly)// Plan 3 DOK Level 3 or 4 Lessons (Minimum Quarterly)

Collaboration=MS/HS: Teach and use Collaborative Study Groups (CSG)/Tutorial system

Organization=MS/HS: Use Binders daily//Use Cornell Notes//Note-taking Strategies

Reading= MS/HS: Implement Board PLC Team Goals using AVID strategies



Quarterly Focus Areas-High School PLC (9-12)		
	English Language Arts In All Classes	/Mathematics + In All Classes
Quarter 1	ELA Recreational Reading: ❖ AR t-shirts ❖ AR competition ❖ Purchasing new lib. Books for HS level ❖ Reading log/summary/Cornell Notes ❖ Reading through Writing ❖ Book clubs-lunch ❖ iReady lessons (40 mins per wk) ❖ AVID WIRCO strategies	Geometry Concepts: ❖ Daily "Do Nows" ❖ Geometry math lessons ❖ iReady lessons (40 mins per wk) ❖ Science-related lessons (i.e. Physics) ❖ AVID Problem-solving strategies
Quarter 2+	Research Strategies: ❖ Project-based Learning ❖ Using textbooks as research tool ❖ Research paper / projects ❖ Internet Research strategies ❖ Motivation strategies ❖ iReady lessons (40 mins per wk) ❖ AVID WIRCO strategies	Positive/Negative Numbers: ❖ Daily "Do Nows" ❖ Using across all math lessons ❖ Posters for all classrooms ❖ iReady lessons (iReady lessons (40 mins per wk) ❖ AVID Problem-solving strategies
Quarter 3+	Vocabulary Acquisition: ❖ Vocabulary Apps/Programs (Vocabulary.com/ myvocabularysize.com) ❖ Vocab Videos ❖ Vocabulary Writing / Statements ❖ Vocab. Games ❖ iReady lessons (40 mins per wk) ❖ AVID WIRCO strategies	Order of Operations & Fractions/Mixed: ❖ Daily "Do Nows" ❖ Using across all math lessons ❖ Posters for all classrooms ❖ iReady lessons (iReady lessons (40 mins per wk) ❖ Art & STEM connections-ratio/scale ❖ AVID Problem-solving strategies
Quarter 4+	Comprehension Skills: ❖ Context clues ❖ Decoding ❖ iReady lessons (40 mins per wk) ❖ AVID WIRCO strategies	General Formula (Pythagorean): ❖ Daily "Do Nows" ❖ Geometry math lessons ❖ Posters for all classrooms ❖ Science-related lessons (i.e. Physics) ❖ iReady lessons (iReady lessons (40 mins per wk) ❖ AVID Problem-solving strategies

Goals for Results: High School PLC (9-12)		
Grade	English Language Arts	/Mathematics +
9TH Grade	Spring 2016-17 Benchmark Goals: Level 4 and above students go up 1 tier. All students go up at least 1 grade level. 70% of students achieved one grade level or more of growth.	Spring 2016-17 Benchmark Goals: Level 5 and above students go up 1 tier. All students go up at least 1 grade level. 28% of students achieved one grade level or more of growth.
10TH Grade	Spring 2016-17 Benchmark Goals: Level 7 and above students go up 1 tier. All students go up at least 1 grade level. 10% of students achieved one grade level or more of growth.	Spring 2016-17 Benchmark Goals: Level 6 and above students go up 1 tier. All students go up at least 1 grade level. 30% of students achieved one grade level or more of growth.
11TH Grade	Spring 2016-17 Benchmark Goals: Level 7 and above students go up 1 tier. All students go up at least 1 grade level. 33% of students achieved one grade level or more of growth.	Spring 2016-17 Benchmark Goals: Level 6 and above students go up 1 tier. All students go up at least 1 grade level 45% of students achieved one grade level or more of growth.
12TH Grade	Spring 2016-17 Benchmark Goals: Level 7 and above students go up 1 tier. All students go up at least 1 grade level. 53% of students achieved one grade	Spring 2016-17 Benchmark Goals: Level 8 and above students go up 1 tier. All students go up at least 1 grade level 10% of students achieved one grade