

Maricopa Unified School District

Job Description

Job Title: Intervention Teacher

JOB SUMMARY:

Supervised and evaluated by the Superintendent and/or Coordinator, facilitates learning using the educational program in support of state laws, district adopted curriculum, and related district plans, and supports the District's Response to Intervention (RtI) program or guides other school programs to benefit student learning as assigned.

REQUIRED QUALIFICATIONS:

Education: Must hold a valid California multiple subjects teaching credential. Preferred Reading Certificate or Master's Degree in Reading.

Personal Qualities: Genuine interest in students and their learning process. Better than average recommendations from student teaching supervisors or other professionals who have observed the personal characteristics, scholastic attainment, and classroom performance of the teacher candidate.

ESSENTIAL FUNCTIONS OF THIS POSITION:

1. Using state and district curriculum: prepare age-appropriate lessons for students that are based upon student readiness; demonstrates high expectations for student accomplishments; and, focus on the assigned professional duties.
2. Teach and/or co-teach the student-learner in the subject matter assigned.
3. Utilize a variety of teaching techniques that assure student acquisition of skills and information. Techniques may include the use of technology, grouping strategies, and others in support of continuous learning.
4. Provide planned learning experiences in order to motivate pupils and best utilize the available time for instruction.
5. Develop lesson plans and instructional materials for the program including individualized and small group instruction as necessary in order to adapt the curriculum to the needs of each pupil.
6. Support school site standards of student conduct and behavior to achieve quality learning atmosphere in the classroom.
7. Participate and/or provide leadership as appropriate during staff meetings and trainings.
8. Participate as appropriate in support of communications between the parents, community, and school.
9. Support District's Response to Intervention (RtI) program.
10. Provide and administer iREADY support and benchmark assessment or other assessment programs.
11. Participate with school-level planning for textbook or material selection.
12. Identify pupil needs and cooperate with other professional staff members in assessing and helping pupils solve health, attitude, and learning problems.
13. Create a student focused, functional, and attractive environment for learning through such things as displays, bulletin boards, interest centers, and schoolwide themes.
14. Maintain professional competence through participation of in-service education activities provided by the district and/or self-selected professional growth activities.

15. Ensure grade reports are completed in a timely and clear manner as needed.
16. Supervise students to assure safe and orderly participation in school related functions.
17. Participate in curriculum development practices within the school assignment and/or on district level committees on a voluntary or paid status in accordance with the teacher contract.
18. Support and/or plan and coordinate work of other teachers, aides, volunteers, and /or paraprofessionals.
19. Demonstrate an ability to prepare and put into practice lessons that focus on student attainment of established objectives, outcomes, and/or standards.
20. Promote enthusiasm and provide positive environment that incorporates other teachers and student participation in all areas.

OTHER RELATED FUNCTIONS OF THIS POSITION:

Teachers will serve in a variety of professional activities as directed by the superintendent or superintendent designee that support student learning as related to the profession of teaching.

SALARY RANGE:

Placement on the Certificated Salary Schedule based on number of years and units.

The above statements are intended to describe the general nature and level of work being performed; they are not intended to be construed as an exhaustive list of all responsibilities duties and skills required of personnel so classified.

Incorporated within one or more of the previously mentioned essential functions of this position description are the following essential physical requirements. The applicable number from the chart below best indicates what percentage of time is spent on each of the following essential physical requirements. The categories refer to the overall requirements on an annual basis.

1. Seldom= Less than 25%
2. Occasional= 26 to 50%
3. Often = 51 to 75%
4. Very Frequent = 76% and above

Ability to:

- 3 a. work at a desk, conference table or in meetings of various configurations.
- 4 b. stand and circulate for extended periods of time.
- 4 c. see for the purpose of reading laws and codes; rules and policies; lesson plans; texts

and other printed matter; and observing students.

- 4 d. hear and understand speech at normal levels.
- 4 e. communicate so others will be able to clearly understand a normal conversation.
- 1 f. bend and twist, sit, stoop, kneel, push, pull and crawl.
- 2 g. lift 20 lbs.
- 2 h. carry 20 lbs.
- 2 i. operate classroom equipment.
- 1 j. reach in all directions.

OTHER RELATED FUNCTIONS OF THIS POSITION

1. Other related duties as assigned.

Employee: _____ Date: _____

District Representative: _____ Date: _____

The above statements are intended to describe the general nature and level of work being performed. They are not intended to be construed as an exhaustive list of all responsibilities, duties and skills required of personnel so classified.

Developed 5-26-17